

## R. CLEM CHURCHWELL ELEMENTARY Title I, Part A Parental Involvement Plan

I, Yvette Scarborough, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Date Signed

Signature of Principal or Designee

### Mission Statement



Changes made



No changes made

Parental Involvement Mission Statement (Optional)

**Response:** District and School-based Title 1 Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

At Churchwell Elementary School, we the students, parents, staff and community will work as a team in a positive environment and experience success each day through meaningful activities using all available resources.

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**Review Rubric:**

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

**Review Status:****Review Comments:**

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**Involvement of Parents**

Changes made  No changes made

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Churchwell Elementary School will involve parents in the planning, review, and improvement of Title I programs. This includes involvement in the decisions regarding funds for parental involvement. During every SAC meeting discussions about the planning, review, and improvement of the Title 1 programs will be held. Topics of discussion will include writing the Parent Involvement Plan, the Parent Compact, and ideas for spending the 1% budget stipulation. Churchwell Elementary School will provide translators as necessary. Childcare will be provided as need is demonstrated. Additional meetings will be provided after evaluations are returned to school.

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**Review Rubric:**

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:****Review Comments:**

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**Coordination and Integration**

Changes made  No changes made

Describe how the school will coordinate and integrate parental involvement programs and activities that

teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Family Involvement Nights	Title I School Parent Involvement Contact will coordinate and integrate (with other Federal programs) parental involvement programs and activities that teach parents how to help their children at home.
2	VPK	VPK is located on our campus. Resources are provided to the program to assist in the transition of students from pre-k to kindergarten. Our VPK teachers may participate in professional learning opportunities offered to school staff, and they are involved in Professional Learning Community activities with kindergarten teachers. Parents of VPK students are invited to participate in parent workshops and activities provided by the school.
3	Title 1 Services	Services are provided to ensure students requiring additional remediation are assisted through after-school programs or summer school. The district coordinates with Title II and Title III in ensuring staff development needs are provided
4	Migrant Services Available	Migrant Liaison provides services and support to students and parents. The liaison coordinates with Title I and other programs to ensure student needs are met.
5	Additional Title 1 Services	District receives supplemental funds for improving basic education programs through the purchase of small equipment to supplement education programs. Technology in classrooms will increase the instructional strategies provided to students and instructional software will enhance literacy and math skills of struggling students. Funds at Churchwell Elementary School are used to purchase materials and provide professional development on increasing student achievement.
6	Homeless	District Homeless Social Worker provides resources (clothing, school supplies, social services referrals) for students identified as homeless under the McKinney-Vento Act to eliminate barriers for a free and appropriate education.
7	SAI Funds	SAI funds will be coordinated with Title I funds to provide summer school for Level 1 readers. SAI funds will be used to expand the summer program to all Level 2 students.
8	Student-led Conference Night	Title I School Parent Involvement Contact will assist teachers by inviting parents to attend a Student-led data night three times per year. Students will explain to their parents their current data and goals for improvement.

**Review Rubric:**

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

**Review Status:**

**Review Comments:**

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**Annual Parent Meeting**

Changes made  No changes made

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Create advertisement for Annual Meeting	Program Contact, Kathy McClellan	September 2, 9 and 16th, 2014	Attendance will be counted
2	Annual meeting announcement will be placed on the school marquee	Program Contact, Kathy McClellan	September 2-16, 2014	Attendance for Annual Meeting will be counted
3	Information about the Annual meeting will be placed on the school website	Network Manager, Patricia Belch	September 15, 2014	Attendance for Annual Meeting will be counted
4	Video "Nuts and Bolts" will be aired during the Annual Meeting	Program Contact, Kathy McClellan	September 16, 2014	Attendance for Annual Meeting will be counted
5	Power Point called "What is Title 1?" in English and Sp. will be presented during the Annual Meeting	Program Contact, Kathy McClellan	September 16, 2014	Attendance for Annual Meeting will be counted
6	Annual Parent Meeting	Program Contact, Kathy McClellan	September 16, 2014	An evaluation from every parent present will be collected
7	Open House will occur after evening Annual Meeting	Classroom Teachers at Churchwell Elementary School	September 16, 2014	Attendance for Annual Meeting will be counted
8	Annual Parent Meeting	Program Contact, Kathy McClellan	September 19, 2014	An evaluation from every parent present will be collected

**Review Rubric:**

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

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**Flexible Parent Meetings**

Changes made  No changes made

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Churchwell Elementary School will offer a flexible number of meetings and provide needed services, as requested.

Meetings in addition to the Annual Meeting will also be provided at different times.

An alternate Annual Meeting will be offered on the Friday morning after the Annual

Meeting, Friday, September 19th at 8:00 AM in the cafeteria.

Additional Meetings will be scheduled based on attendance and evaluation responses. At this time, materials which were shared at the Parent Workshop, including the Parent Compact and Churchwell Summary Brochure, will be distributed.

**Review Rubric:**

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

**Review Status:**

**Review Comments:**

**Building Capacity**

Changes made      No changes made

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Informational Parent Workshop on Reading and Writing	Program Contact, Kathy McClellan	By attending this informational workshop, parents will have the materials, tools and knowledge necessary for helping their children be successful in reading and writing schoolwork and homework.	This Parent Workshop will be offered on November 4, 2014 at 5:00 in the evening.	Evaluations will be distributed to all attendees at the close of every activity.
2	Informational Parent Workshop on Math	Program Contact, Kathy McClellan	By attending this informational workshop, parents will have the materials, tools and knowledge necessary to help their children be successful in Math schoolwork and homework. Teachers will be demonstrating specific strategies.	This Parent Workshop will be offered on January 29, 2015 at 5:00 in the evening.	Evaluations will be distributed to all attendees at the close of every activity.
3	Informational Parent Workshop on Science	Program Contact, Kathy McClellan	By attending this informational workshop, parents will have the materials, tools and knowledge necessary to help their children be successful in Science at school and home.	This Parent Workshop will be offered on April 14, 2015 at 5:00 in the evening.	Evaluations will be distributed to all attendees at the close of every activity.

			Teachers will be demonstrating specific strategies.		
4	Messenger calls will be made on an as needed basis	Principal, Yvette Scarborough	Messenger calls will notify parents of special activities at the school.	As needed	Evaluations will be distributed at the close of every activity.
5	Grade level Newsletters will be sent home.	Grade Level Chairperson	Updated Information for Parents	Monthly Basis	Evaluations will be distributed at the close of every activity.
6	All Pro Dad's/Mom's	Program Contact, Kathy McClellan	By attending these breakfast meetings, parents will be encouraged to spend quality time with their children and receive material to support reading at home. These materials will also give parents additional resources about where to look for help about parenting and advice for parents.	First Friday of Every Month	Evaluations will be distributed to all attendees at the close of every activity.

**Review Rubric:**

Strong responses include:

- Description of the content and type of activity including the following:
  - o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:**

**Review Comments:**

**Staff Training**

Changes made     No changes made

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Teachers will be trained how to have successful parent conferences by utilizing power	Program Interventionist, Kathy McClellan	- Increase the level of	School Year 2014 - 2015	Parent Evaluations

	points and materials provided by FDLRS.	and Leadership Team	involvement of parents		
2	Teachers will be trained how to have a successful Student-led Data Night	Program Interventionist, Kathy McClellan and Leadership Team	- Increase the level of involvement of parents	School Year 2014 - 2015	Parent Evaluations
3	SAC Meetings will inform Staff, Parents and Community Members as to the SIP, Title I funds, Lottery funds and other accountability issues that may arise during the school year.	Program Interventionist, Kathy McClellan and Leadership Team	- Increase the level of involvement of parents	School Year 2014 - 2015	Parent Evaluations

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**Review Rubric:**

- Content and type of activity including the following: Value following:
  - Valuing of parental involvement,
  - Communicating and working with parents,
  - Implementation and coordination of parental involvement program,
  - Building ties between home and school,; and
  - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

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**Other Activities**

Changes made     No changes made

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 11 18 (e)(4)].

**Response:** Churchwell Elementary will conduct other activities, to encourage and support parents in more fully participating in the education of their children.

**Activity-Student Led Data Nights**

All parents are invited to attend these student led data conferences at the school. These will be held in conjunction with the parent workshops in order to optimize attendance. The student will share his or her current testing data, interpret the results for the parent, and share his or her goals for the next testing period. This will enable the parent to be cognizant of the performance of the child and will hold the child accountable for his or her achievement.

Person Responsible-Classroom Teachers and Program Interventionist

Timeline- November 4th, 2013; January 29, 2015; April 14, 2015

Evaluation-Evaluations will be distributed to all attendees at the close of the activity.

Activity- Parent Resource Center

All parents are welcome to attend classes, training or workshops at the West Area Parent Center at Sleepy Hill Elementary School. Workshops are offered on a variety of topics from financial literacy to internet safety. Parents can utilize the center for homework assistance, free tutoring and checking out academic resources.

Person Responsible- Parent Resource Attendant

Timeline- Monday, Wednesday, & Friday 7:30am to 3:00pm

Tuesday & Thursday 10:30am to 6:00pm or 12:30-8:00pm

Evaluation- Evaluations will be distributed to all attendees at the close of the activity.

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**Review Rubric:**

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

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**Communication**

Changes made  No changes made

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and



- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Churchwell Elementary School will provide parents the following information:

Information about Title I programs -

Information about the School Parent Compact; School Parent Involvement Plan and Annual Meeting are explained above.

Description and explanation of the curriculum at the school will be explained to parents during Parent Workshop evenings.

FAIR and Discovery Assessments are used to measure student progress, and the proficiency levels students are expected to meet are 80%.

Assessments: All forms of academic assessment and proficiency levels will be shared at student led data conference evenings and throughout the year as parents meet with teachers.

Churchwell Elementary School will offer opportunities for parent meetings to formulate suggestions and make decisions relating to their child's education by attending SAC Meetings or by submitting their name to be an important member of the school SAC. Watch for SAC volunteers during the month of September on the website and on the school marquee.

If the schoolwide program is not satisfactory to the parents of participating children, the school will also submit parents' comments on the plan at a future date and they will become available to the LEA at that time as well.

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**Review Rubric:**

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

**Review Status:**

**Review Comments:**

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**Accessibility**

Changes made  No changes made

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings,

school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Churchwell Elementary School will provide full opportunities for participation in parent involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children).

We provide translators at every Parent Workshop. We also ask the translators to invite these parents as they make phone calls for other related activities or see them at the school. For the hearing impaired, we provide amplification systems.

Churchwell Elementary School is fully equipped with ramps, doors, and building access points which enable those with disabilities to participate in opportunities equally. Our doors also allow for wheelchair accessibility as well as stroller access.

**Review Rubric:**

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:**

**Review Comments:**

**Discretionary Activities**

Changes made     No changes made

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parents will be provided with workshops in Reading, Math, Science and Writing so they may be prepared to help their children at home.	Program Contact, Kathy McClellan	By providing this training to parents, they will be prepared to assist their children at home. This will increase student achievement.	September 16, 2014 through April 2015
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parents will be provided with workshops in Reading, Math, Science and Writing so they may be	Program Contact, Kathy McClellan	By providing this training to parents, they will be prepared to assist their children at home. This will	September 2014 through April 2015

		prepared to help their children at home.		increase student achievement.	
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent Conferences	Program Contact, Kathy McClellan	By providing this training to parents, they will be prepared to assist their children at home. This will increase student achievement.	September 2014 through April 2015

**Review Rubric:**

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

**Review Status:**

**Review Comments:**

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**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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**Review Rubric:**

**Review Status:**

**Review Comments:**

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**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how

parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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**Review Rubric:**

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:**

**Review Comments:**

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**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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**Review Rubric:**

**Review Status:**

**Review Comments:**

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Changes made  No changes made

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	All Pro Dad's/Mom's	1	25	By attending this breakfast, parents will have the opportunity to build relationships with their student and also receive testing information.
2	Informational Parent Workshop on Science/Student Report card night	1	259	By attending this informational workshop, parents will have the materials, tools and understanding for how to help their children be successful in Science schoolwork and homework.
3	All Pro Dad's/Mom's	1	9	By attending this breakfast, parents will have the opportunity to build relationships with their students and also receive FCAT stems to assist students with homework.
4	Informational Parent Workshop on Reading/Student Report card night	1	328	By attending this informational workshop, parents will have the materials, tools and understanding for how to help their children be successful in Reading schoolwork and homework. Teachers will be demonstrating specific strategies to help their child become successful.
5	All Pro Dad's/Mom's	1	13	by attending this breakfast, parents will have the opportunity to build relationships with their students while receiving information on how to help them with Reading vocabulary and fluency.
6	Informational Parent Workshop on Testing Tips	1	12	By attending this workshop, parents will have the materials, tools and understanding to help their children at home to prepare for school and state assessments.

#### Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

#### Review Status:

#### Review Comments:

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### Staff Training Summary

Changes made  No changes made

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to,

communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Attendance policies and procedures	1	31	Increase the level of teacher knowledge in communicating with parents concerning school attendance.
2	Family Friendly Schools/Parent Conferences	1	33	Build relationships between School staff and parents

**Review Rubric:**

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

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**Barriers**

Changes made  No changes made

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Time	The School will offer alternative sessions so working parents may attend informational meetings. Those who simply cannot attend will be able to view this information on the school website.
2	Language	The School will offer information in a variety of languages as well as providing a translator for conferences and/or activities.

**Review Rubric:**

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:**

**Review Comments:**

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**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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**Review Rubric:**

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**

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